# **Worksheet template**

**Title:** Enactment of VET Curricula, Work-Based and Competence-Based Learning

**Purpose:** This worksheet is designed to help learners explore how VET curricula are enacted through work-based and competence-based learning approaches. Learners will analyse how these approaches contribute to aligning educational outcomes with labour market needs, improving VET curricula.

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**Steps to take:**

1. Read the provided parts of the text: Start by reading the two provided parts of the text focusing on work-based and competence-based learning.
2. Analyse the content: Reflect on how these concepts are applied in real-world vocational education settings.
3. Respond to the open-ended questions: Use the two text parts and your own understanding to answer the questions.
4. Review your answers: Once completed, review your responses for clarity.

**Question 1.**

**Read the following part of the text**:

*"The enactment of VET curricula in the work process is one of the central factors that define social and economic effectiveness of initial VET (..) Methodological approaches to curriculum design define the structuring and content of provided learning outcomes – knowledge, skills, and competence – thus shaping how VET curricula are implemented in educational and work practices."*

**Now, based on the text, comment on how work-based learning methodologies can improve VET curricula. In your response, consider how these methodologies help align vocational education with both learner development and the practical needs of employers.**

**Question 2: Competence-Based Learning**

***Read the following part of the text****:*

*“Competence approach in curriculum design is widely claimed to orient curricula to the labour market needs and requirements of the world of work. Competence-oriented and competence-based education permit to separate the formulation of curriculum aims from the implementation of curriculum in the educational process, what permits to involve in the concept of knowledge as effective action and strongly aligned with the culture of performativity. Work process-based occupational standards and curricula define the structure and contents of qualifications on the basis of competencies derived from the analysis of core work processes. In this way, competence-based occupational standards help to identify essential and core dimensions of vocational education and training in the concrete fields of activities and become the essential source for the definition of training goals and seeked results."*

**Now, based on this part, discuss how competence-based learning can enhance VET curricula. Consider how this approach provides a comprehensive framework that ties curriculum goals to real-world work processes and labour market demands. How does competence-based learning ensure that VET students acquire both practical skills and deeper professional expertise needed in dynamic work environments?**

**Deliverables:**

Written responses to two open-ended questions.

1. How work-based learning methodologies can improve VET curricula.
2. How competence-based learning methodologies can enhance VET curricula.

**Instructions for Completing This Worksheet:**

1. Carefullyread the provided text parts and instructions before starting.
2. Answer the two Questions
3. After completing your responses, review your work to ensure that your answers are clear, well-structured, and reflect a strong understanding of the topics. Make any necessary revisions to improve your analysis.